



# BETHANY LUTHERAN SCHOOL

## FIFTH GRADE OVERVIEW

**SUBJECTS TAUGHT DAILY WITH A CHRISTIAN PERSPECTIVE AND WORLDVIEW**

### RELIGION

#### Resource: **Concordia's Bible History**

- Students will be able to understand that the message of the cross is the power of God and that Christ is our salvation, strength, and our refuge.
- Attend weekly chapel and explore worship and liturgy
- Investigate God and His Word through Old Testament stories including Creation, the Patriarchs (Abraham, Issac, Jacob & Joseph), Moses & Joshua, the time of the Judges & Kings, and the Prophets
- Participate in the body of the church by cleaning the Sanctuary each week
- Integrate the practice of their faith across all curricular areas
- Memorize select selections from the Bible and Catechism, including the Ten Commandments, the Lord's Prayer, the Sacrament of Holy Baptism, and the Apostles' Creed
- Learn about Martin Luther and the Reformation

### LANGUAGE ARTS

#### Reading

#### Resource: **Scott Foresman Reading Street**

- Read a variety of genres including realistic, historical, science fiction, fantasy, folktales, biography, poetry, legend, narrative, and parable
- Novel Studies including *Old Yeller*, *Number the Stars*, *Bridge to Terabithia*, and the *Lion, the Witch, and the Wardrobe*
- Deepening comprehension through skills such as drawing conclusions, generalize & predict, character & plot development, cause and effect, author's purpose, fact vs. opinion, and compare/contrast
- Orally present research projects using Google Slides or Canva

#### Writing

#### Resource: **Not So Wimpy Teacher and Handwriting Without Tears**

- Write for a variety of purposes such as narrative, poetry, expository, compare and contrast, persuasive, and descriptive
- Produce clear and coherent writing appropriate to task, purpose, and audience
- Conduct short research projects using several sources
- Produce well-structured multi-paragraph essays and summaries
- Integrate written and oral communication into all subject areas

## **Phonics/Spelling**

### **Resource: Rebecca Sitton Sitton Spelling and Word Skills**

- Explore the relationship of letters, patterns, and sounds for reading and spelling
- Master the spelling of high frequency words
- Apply essential rules concepts such as: prefixes and suffixes, long and short vowels, spelling patterns, etymologies, irregular spellings, double letters, and plurals
- Develop proofreading skills

## **Grammar**

- Demonstrate command of the conventions of standard English grammar rules and usage when writing and speaking
- Master parts of speech, sentence structure, and mechanics
- Continue to work on proofreading

## **Listening and Speaking**

- Engage effectively in a range of collaborative discussions including one-on-one, in groups, and teacher lead
- Orally summarize written texts, read alouds, or information presented in other media or formats
- Orally present research projects using Google Slides or Canva

## **MATHEMATICS**

### **Resource: Saxon Math**

- Daily engage in facts practice, mental math, problem solving, mixed practice as well as learn a new concept
- Use multiplication and division to manipulate numbers, fractions, decimals, and percentages
- Focus on algebra by manipulating variables and formulas
- Learn and use properties (distributive, commutative, associative, and zero) to solve equations and evaluate expressions
- Be introduced to geometry by manipulating distance, shape, size, and relative position of figures
- Analyze data by using graphs and probability and by studying mean, range, mode, and median
- Find common factors, greatest common factors, common multiples, and least common multiples

## **SCIENCE**

### **Resource: Scott Foresman Science**

- Understand the design and order of God's creation
- Investigate God's creation to understand the processes of scientific inquiry, conduct experiments, and solve problems
- Life Science: Classification of organisms, cells & body systems, plants & ecosystems
- Physical Science: Matter, forces, energy, electricity
- Plan, conduct, analyze, and present an experiment of choice for the Curriculum Fair

## **HISTORY**

### **Resource: BJU Press Heritage Studies**

- Chronological presentation of events and key people in the United States from the pre-Columbus era through 2015
- Study the role of significant Christians in American History and their viewpoints on historical events
- Learn how God uses great leaders as well as ordinary people to spread the Gospel, bring good changes, and shape American history

## **Specials**

### **ART - TWICE PER WEEK**

- Students learn the beauty of God's creation through art
- Create original art based on style of artist or culture and be able to discuss similarities with style and personal art supplies
- Draw, paint, and sculpture using a variety of mediums
- Reinforce proper care of art mediums, equipment, and personal art supplies
- Work both collaboratively and independently on artwork
- Native American art unit ties with History
- Learn to analyze artwork with a message

### **MUSIC - TWICE PER WEEK**

- Sing hymns from the Lutheran Service Book
- Repeat sung rhythms on neutral syllables
- Identify and sing quarter and eighth notes in 6/8 time and half notes in 2/4 and 4/4 time
- Improvise the end of two-bar phrases using learned patterns including 2/4, 4/4, and 6/8 time
- Compose phrases of music using patterns learned in 2/4, 4/4, and 6/8 time
- Learn more complex melodies on solfege that incorporate chromatic language
- Listen to played or sung rhythms and echo them back
- Execute vocal warm-ups
- Learn songs, psalms, and liturgical music
- Perform at church and chapel services throughout the year
- Memorize and perform music that will be sung at the school Christmas program and Musical
- Students can participate in band, discussed at length under "Extra-Curricular Activities"

### **PHYSICAL EDUCATION - TWICE PER WEEK**

Students K-8 participate in the Royal Run, where they run laps throughout the year totaling 26.2 miles. They also end the year with an outdoor Field Day. We begin the year with an introductory unit that establishes class environment, behavioral expectations, and management/organizational protocols. Fifth Grade primary objectives include:

- Learn and practice Christian sportsmanship
- Learn body and spatial awareness
- Enhance social and personal development
- Learn to cooperate, take turns, and experience personal success through movement
- Engage in moving and learning sport, technique, and fitness skills
- Learn the importance of being physically fit and active

## **SPANISH - ONCE PER WEEK**

Students participate in an active and immersive Spanish program. They focus on vocabulary including colors, animals, greetings, etc. Students will also be able to comprehend and speak in small complete sentences as well as ask questions.

## **SOCIAL EMOTIONAL LEARNING - ONCE PER WEEK**

### **Resource: Second Step**

- Learn the steps needed for learning: focusing attention, listening carefully, and be assertive when asking for help with school work
- Understand what empathy is and how to demonstrate it to others in our world
- Gain knowledge of emotional management such as utilizing self-talk for calming down when experiencing strong feelings such as anxiety or anger
- Explore problem solving techniques
- Discuss bullying and ways to overcome it

## **LIBRARY - ONCE PER WEEK**

Weekly class visits for story time, guidance and exploration of a variety of literature, and print and electronic research in later grades. Introduce students to beloved children's literature and help instill a love of literature. Teach students the importance of reading and help them improve their reading comprehension through various methods and activities.

- Explore the magical world of *The Lion, the Witch & The Wardrobe*
- Learn about Swiss mischief with *Heidi*
- Students will think deeply to identify the important themes
- Active in-class participation and discussion using new and more complex vocabulary
- Explore the history of storytelling in fine arts through retelling of *The Nutcracker*

## **TECHNOLOGY**

All student computers are monitored through Go Guardian. We are not a 1-to-1 school, and students do not take home technology. We have class sets of chrome books for grades 3-8. Fifth graders have access to a Google Account, learn to type and format a document, and navigate websites specific to research projects. They will also create a Google Slides presentation complete with transitions. The students will also be taught about internet safety and privacy.

## **EXTRA-CURRICULAR ACTIVITIES**

### **Band**

The Walther Band Program is optional and available to all 4th -8th Grade students. Instructors travel to Bethany once per week for a before school group rehearsal as well as an individual lesson with each student. In addition to the traditional band instruments, lessons are available for piano and strings, as well. There is also an opportunity for Bethany's band students to join students from other Lutheran Schools in a larger ensemble, which meets at Walther Christian Academy (Melrose Park) on Monday nights. (A separate fee applies.)

- Try playing a variety of instruments at the beginning of the school year
- Learn how to read basic music
- Be instructed on how to properly hold and play a chosen instrument
- participate in a group technique class
- Perform in concerts throughout their career

## **EXTRA-CURRICULAR ACTIVITIES (CONTINUED)**

### **Schola Cantorum**

Schola Cantorum translates from Latin to English as “Singing School.” This optional choral ensemble is available to all Bethany School and Church students in Grades 3-8. Students will further develop their musical and vocal abilities under the direction of Bethany’s Kantor and other qualified assistants. Rehearsals are once per week after school, and the main performance opportunities are participating in Bethany Church services approximately once per month.

### **Sports**

- Cross Country
- Track and Field
- Basketball
- Co-ed Volleyball
- Cheerleading

Chess Club

Spring Musical (every other year)

### **FIELD TRIPS & SERVICE PROJECTS**

- Feed My Starving Children service project
- Cantigny Park in Wheaton Park, IL. This trip provides an experience as they glimpse into the life of Colonel McCormick by visiting his 1896 home. The First Division Museum allows students to walk through each of our country’s wars and explore the history behind them. It enhances the History unit on the Revolutionary War.
- The class takes part in our Sanctuary Crew Clean-Up. They work weekly to straighten hymnals and Bibles, sharpen pencils, replenish cards, and take out the garbage to make sure the sanctuary is ready for Sunday morning service.
- The class tours the local fire station #8 and shows appreciation by collecting food items to donate to the men and women
- Students support School Chapel offerings as well as projects organized by the Student Council and Church
- Students correspond with Senior Buddy Bethany Church Members

### **HOMEWORK**

Fifth grade students will be assigned homework as needed for practice and reinforcement of skills taught. They will have weekly vocabulary quizzes and memorization work. On average, fifth grade students can expect 30 - 50 minutes of homework daily.

### **PARENTS CAN HELP BY**

- Praying for you child’s growth, development, and relationships
- Modeling active participation in weekly worship and daily devotions
- Providing a quiet environment for students to work
- Teaching students to plan for their work week and upcoming projects by budgeting time
- Providing needed supplies
- Reading the weekly newsletter and checking through completed work
- Enforcing skills learned at school
- Communicating with the teacher, by phone, email, or in person, when a concern arises
- Becoming room parents and/or being a part of our Parent Teacher League