



# BETHANY LUTHERAN SCHOOL

## FIRST GRADE OVERVIEW

SUBJECTS TAUGHT DAILY WITH A CHRISTIAN PERSPECTIVE AND WORLDVIEW

### RELIGION

#### Resource: **One in Christ**

Children will grow in discipleship as they study God's word and apply the Bible truths to their lives

- Know the one true God - Father, Son, and Holy Spirit- and the forgiveness and salvation offered through Jesus' death and resurrection.
- Come to faith and grow into Christian maturity
- Identify themselves as members of the Body of Christ, the church
- Express their faith in the worship of God and in the services of God & others
- Value all of God's creation and care for it wisely.
- Learn that God made boys and girls differently
- Witness their faith in Jesus, their personal Savior and the Savior of all people
- Live in the Christian hope of a new and eternal life in Christ Jesus
- Attend weekly chapel

### LANGUAGE ARTS

#### Phonics

#### Resource: **Scott Foresman Reading Street curriculum and read alouds**

- Know letter-sound relationships
- Blend sounds of letters to decode consonants, consonant blends, digraphs, short and long vowels, r-controlled vowels, diphthongs, vowel patterns, phonograms, word families
- Decode words with compounds, contractions, base words & inflected endings, prefixes & suffixes

#### Phonemic Awareness

#### Resource: **Heggerty Phonics**

- Recognize and produce rhyming words
- Count words in sentences
- Segment, blend, or count syllables
- Segment and blend onset and rhyme
- Identify sounds that are same or different
- Identify and isolate initial, final, and medial sounds in spoken words
- Blend sounds orally to make words or syllables
- Segment a word or syllable into sounds
- Add, delete, or substitute phonemes

## **Fluency**

- Read aloud with accuracy, comprehension, expression, and at an appropriate rate
- Attend to punctuation and use appropriate phrasing
- Practice fluency in a variety of ways including choral reading, paired reading, repeated oral reading, and blending lines

## **Vocabulary**

- Read regular and irregular high-frequency words automatically
- Develop vocabulary through direct instruction, concrete experiences, reading and listening to text read aloud
- Use grade-appropriate reference sources to learn word meaning
- Use new words in a variety of contexts
- Use graphic organizers to group, study, and retain vocabulary
- Classify and categorize words

## **Text Comprehension**

- Preview and scan a text to learn more about what they are going to read
- Set and monitor the purpose for reading
- Activate and use prior knowledge
- Make and confirm predictions
- Use graphic organizers to focus on text structure, to represent relationships to text, or to summarize text
- Recognize story structure
- Summarize text by retelling stories or identifying main ideas
- Use mental imagery
- Make connections: text to self, text to text, and text to world
- Understand author's purpose, cause and effect
- Use compare and contrast, use main idea and supporting details, and draw conclusions
- Understand realism and fantasy, sequence of events, and literary elements such as character, plot, setting, theme, and plot structure

## **HANDWRITING**

### **Resource: Handwriting Without Tears**

- Correct handwriting technique
- Correct production of all capital and lowercase letters

## **MATHEMATICS**

### **Resource: Saxon Math**

Students will practice math concepts and problem solving strategies to further develop number sense and problem solving

- Learn that math is a reflection of God's orderly mind
- Create number lines and write a number sentence
- Use fingers, other manipulatives
- Draw a picture
- Use a number grid
- Mental math
- Counting out loud
- Draw tallies
- Counting on

Students will strengthen their ability to problem solve through an understanding of:

- Grouping, charts and graphs, measurement, estimation, calendars, fractions, geometric shapes

## **SCIENCE**

### **Resource: Scott Foresman Science**

Students will use concrete, hands-on experiences to understand Science in the physical and natural world around them. Students learn through observation, prediction, questioning, and explaining.

- Understand the design and order of God's creation
- Learn about germs
- Study forest habitats
- Discuss and learn about teeth and healthy nutrition
- Explore animals in water
- Learn about states of matter
- Study weather
- Participate in STEM activities throughout the year

## **SOCIAL STUDIES**

### **Resource: BJU press Heritage Studies**

Students will develop an awareness of people and communities around them. They will be introduced to global terms, maps, and world events

- Families, homes, neighborhoods
- Working together and jobs
- Meeting needs and wants through goods and services
- Celebrations
- Map skills
- Americans long ago & our country

## Specials

### **ART - ONCE PER WEEK**

Students learn the beauty of God's creation through art. First Grade students will apply skills and knowledge necessary to create visual arts.

- Learn we are all artists
- Experiment with mediums and materials
- Develop large and fine motor skills through cutting, drawing, painting, and sculpting
- Become familiar with Art vocabulary including Elements of Art
- Be introduced to proper use of techniques in various mediums
- Continue to learn how to use materials and how to take care of them
- Learn to share and talk about artwork that we make or see

### **MUSIC - TWICE PER WEEK**

#### **Resource: First Steps in Music**

- Learn to be tuneful, artful, and beautiful with music:

Tuneful – to have tunes in their heads and learn to coordinate their voices to sing those tunes.

Beatful – to feel the pulse of music and how that pulse is grouped in either 2s or 3s.

Artful – to be moved by music in the many ways music can elicit a feelingful response.

- Sing “echo” songs line by line with the teacher
- Sing simple songs as a class
- Listen to the teacher sing “song tales”
- Move/dance to music
- Memorize and perform music that will be sung at the school Christmas program and Musical

### **PHYSICAL EDUCATION - TWICE PER WEEK**

Students K-8 participate in the Royal Run, where they run laps throughout the year totaling 26.2 miles. They also end the year with an outdoor Field Day. First Grade primary objectives include:

- Learn and practice Christian sportsmanship
- Learn body and spatial awareness
- Develop locomotor and non-locomotor skills, directionality, pathways, levels, and tempos
- Develop hand-eye coordination
- Enhance social and personal development
- Learn to share, cooperate, take turns, and experience personal and team success through movement
- Experiment with different types of equipment and manipulatives

### **SPANISH - ONCE PER WEEK**

Students participate in an active and immersive Spanish class, complete with vocabulary such as greetings, animals, colors, etc.

## **SOCIAL EMOTIONAL EDUCATION - ONCE PER WEEK**

### **Resource: Second Step**

Our school uses the Second Step program to introduce and develop social/emotional skills in students of all grade levels. These skills will help students to be successful in school and life.

- Learn skills for learning: students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help
- Empathy: Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.
- Emotional Management: Students learn specific skills for calming down when experiencing strong feelings such as anxiety or anger.
- Problem Solving: students learn a process for solving problems with others in a positive way.

## **LIBRARY - ONCE PER WEEK**

Weekly class visits for story time, guidance and exploration of a variety of literature, and print and electronic research in later grades. Introduce students to beloved children's literature and help instill a love of literature. Teach students the importance of reading and help them improve their reading comprehension through various methods and activities.

- This year begins with simple readers and progresses into more challenging stories.
- Students will begin to distinguish between fiction and non-fiction.
- Read *Frog and Toad*. Explore American democracy with *We The Kids* and *If I Were a Pilgrim*.

## **TECHNOLOGY**

We are not a 1-to-1 school, and students do not take home technology. We have class sets of iPads for K-2, and class sets of chrome books for 3-8. First graders may use ESPARK, a program that builds reading and math skills.

## **EXTRA-CURRICULAR ACTIVITIES**

Students have many opportunities to engage with one another after school through activities such as Basketball Cheer Camp, Run Club, Soccer Club, First Grade Stay & Play dates, and other camps & clinics.

## **FIELD TRIPS & SERVICE PROJECTS**

Students in First Grade will participate in two educational field trips during the school year. Each field trip is designed so that students can easily make connections between the concepts they are learning in the classroom and the hands-on learning opportunities available in the field trip experience.

- The class tours the local fire station #8 and shows appreciation by collecting food items to donate to the men and women
- Students are involved in a service project for animals
- Students support School Chapel offerings as well as projects organized by the Student Council and Church
- Students correspond with Senior Buddy Bethany Church Members

## **HOMEWORK**

Homework in First Grade is primarily about developing responsibility. They students are responsible for bringing home materials daily, completing the work with parents' guidance, and then returning work to school. Each student should read ten minutes daily. Assignments are designed to practice skills that are being worked on in class. The assignments should take five to ten minutes to complete each night.

## **PARENTS CAN HELP BY**

- Praying for you child's growth, development, and relationships
- Modeling active participation in weekly worship and daily devotions
- Checking homework for understanding upon completion
- Looking through classroom papers with your child to monitor progress
- Encouraging your child to grow in responsibility
- Encouraging good nutrition, exercise, and rest
- Reading with your child and listening to him/her read regularly
- Practice memory work and basic facts at home
- Assist with classroom projects and field trips
- Becoming room parents and/or being a part of our Parent Teacher League