

# Kindergarten Curriculum

## **Religion**

Children learn that God created them, forgives their sins, and loves them all the time. They will learn a new Bible story each week to help them learn about God's love for all people. Children participate in worship at chapel services and join in prayer and praise in the classroom. We use the *One in Christ* curriculum.

### **Students will:**

- Understand that God can be trusted as they trust adults in their world
- Know Jesus loves them and others too, and that Jesus died for all people; believe that God loves all people
- Express their love for Jesus
- Want to love and obey God
- Know that Jesus helps them be kind and loving and helps them do hard things
- Recognize sins, but see sin in others more easily than themselves
- Will ask God and others for forgiveness for their sins; can forgive playmates
- Need to hear that Jesus still loves and forgives them, even when others don't show love to them
- Worship joyfully, celebrating God's greatness
- Enjoy familiar songs
- Have opportunities to worship, pray, and sing; hear that Jesus loves them; act out the Bible narrative; see the Bible as God's Word; feel part of God's family

## **Language Arts**

The Language Arts program includes reading, writing, and listening. We use the Scott Foresman *Reading Street* curriculum.

### **Students will:**

- Read and write letters of the alphabet
- Develop phonemic awareness skills – rhyming, blending sounds, segmenting words, hearing beginning, middle, and ending sounds
- Learn concepts of print – reading left to right, recognize capitalization and punctuation, and know upper and lowercase letters
- Learn phonological concepts – letter/sound recognition, word chunks, introduction to long and short vowel sounds
- Comprehension skills – retell, sequence, cause and effect, and plot
- Recognize and write sight words
- Write simple sentences
- Be able to listen, follow directions, and express ideas
- Use inventive spelling when writing ideas

- Use correct formation of letters and number

## ***Mathematics***

Students will gain mathematical skills through the use of hands-on activities with the use of manipulatives and group work.

### **Students will:**

- Identify numbers 1-100
- Count in a variety of ways
- Sort, compare, and classify objects
- Identify and create patterns
- Identify and draw shapes
- Explore addition and subtraction using manipulatives and drawings
- Participate in activities that include measuring, graphing, estimating, and calendar/days of the week
- Be introduced to money/coin values and telling time

## ***Science***

Students will explore and investigate the environment around them. They are introduced to process skills such as observing, predicting, classifying, inferencing, investigating and experimenting.

### **Students will:**

- Learn seasons
- Learn about pumpkins and apples
- Study animals and insects
- Learn about the life cycle of chicks
- Study weather and plants
- Explore ocean animals and their habitats

## ***Social Studies***

Students will develop an awareness of themselves, their community, and the world around them.

### **Students will:**

- Study about themselves
- Learn about families
- Learn how to work together/rules
- Study Holidays – Christmas and Thanksgiving
- Learn about pilgrims
- Study our country

## ***Fine Arts***

### **Art:**

Students will have Art once a week for 30 minutes with our Art Teacher, Mrs. Staunch.

### **Students will:**

- Learn that we are all artists
- Experiment with mediums and materials
- Develop large and fine motor skills through loose drawing and painting
- Learn to focus with eyes, listen, and be ready to create artwork
- Learn about line, shape, and color and how to combine them all in artwork
- Introduce how to use materials and how to take care of them
- Learn to share and talk about artwork that we make or see

### **Music:**

Students will learn songs and liturgical music to assist in leading the liturgy at BLCS.

### **Students will:**

- Sing “Echo” songs line by line with the teacher
- Sing simple songs as a class
- Listen to the teacher sing “song tales”
- Move or dance to music
- Conduct “finger plays” to rhymes and music

## ***Spanish***

Students participate Spanish once a week with a teacher from the Gartner Spanish School. They will focus on vocabulary such as colors, animals, greetings, etc.

## ***Second Step***

Our school utilizes the Second Step program to introduce and develop social/emotional skills in students of all grades. These skills will help students to be successful in school and in life.

### **Students will:**

- Learn about empathy
- Learn skills for learning
- Learn emotional management
- Learn problem solving skills

## ***Technology***

Technology is incorporated into classroom instruction through the use of interactive white boards, iPads, document camera, and desktop computers.

### **Students will:**

- Use iPads to reinforce math and writing skills
- Use the interactive white board during lessons

## ***Physical Education***

Physical Education is provided twice each week. At the end of the year students participate in the Royal Run/Walk and Field Day activities. We begin the year with an introductory unit that establishes class environment, behavioral expectations and management/organizational protocols.

### **Students will:**

- Learn body and spatial awareness
- Develop locomotor and non-locomotor skills, directionality, pathways, levels and tempos
- Develop hand-eye coordination
- Enhance their social and personal development
- Learn to share, cooperate, take turns and experience personal success through movement
- Experiment with different types of equipment and manipulatives

## ***Extra-Curricular Activities***

Kindergarteners may participate in camps and clinics offered through the athletic program such as basketball and cheerleading. They may also participate in other organized clubs and activities such as bowling and STEM classes.

## ***Field Trips and Service Projects***

Students in Kindergarten will participate in a variety of educational field trips during the school

year. Each field trip is designed so that students can easily make connections between the concepts they are learning in the classroom and the hands-on learning opportunities available in the field trip experience. (This is our standard practice, and we pay we will get back to this post-Covid.)

- Our class will visit Fire Station #8.
- We will also travel to Jonamac Apple Orchard.
- The Kindergartners will see a production of “The Very Hungry Caterpillar” at the Rialto Theatre.
- We will participate in an in class activity of Karen’s Nature Tales.
- Our class will also visit the Knoch Knolls Nature Center.
- Finally, the Kindergartners will have a year-end celebration at Ty Warner Spray Park.

### ***Homework:***

In Kindergarten, we do not have nightly or weekly homework. Instead I ask that parents read to their child each night. I also encourage kindergarten children to have time daily to play and explore outside with their parents.

### ***Parents Can Help By:***

- Volunteer in the classroom (when possible)
- Attend field trips (when possible).
- Help prep school materials at home
- Foster independence with their children