BETHANY LUTHERAN SCHOOL SECOND GRADE OVERVIEW

SUBJECTS TAUGHT DAILY WITH A CHRISTIAN PERSPECTIVE AND WORLDVIEW

RELIGION

Resource: One in Christ

Second Graders will learn and grow in their faith through active participation in prayer, written activities, daily devotions, and weekly worship. The Religion curriculum is integrated throughout the entire school day. Students will:

- Learn about salvation and their need for Jesus Christ as our savior
- Bible history and people
- The life of Jesus
- Faith, forgiveness, and Christian living
- Weekly chapel services
- Memory work: Bible verses and parts of the Small Catechism
- Songs and hymns
- Martin Luther and the foundation of Lutheranism
- How boys and girls are different

LANGUAGE ARTS

Reading

Resource: Scott Foresman Reading Street, various novel studies, read alouds

- Study vocabulary and learn about context clues
- Focus on comprehension and drawing conclusions
- Use critical thinking
- Recall details, understand sequencing, and summarizing what they have read
- Develop decoding skills through phonics and structural analysis
- Study different genres such as poetry, fiction, nonfiction, fantasy, folk tales, and fairy tales as well as thematic studies
- Develop as fluent readers

Writing

Resource: Not So Wimpy Teacher

Students will be introduced to the writing process through journaling, reports, and writing across the curriculum.

- Write with proper mechanics
- Study personal narratives, opinion writing, informational writing, and fiction narratives
- Develop and use an outline to write an organized paragraph
- Write Friendly Letters

Phonics/Spelling

Resource: Scott Foresman Reading Street, Rebecca Sitton Spelling

- Learn how to spell and use high frequency words
- Study sounds and the spelling patterns used to make those sounds
- Recognize and use suffixes, prefixes, and contractions
- Develop an understanding of words' meanings
- Learn rules for spelling and word structure

Grammar

Resource: Scott Foresman Reading Street

Through targeted grammar lessons and daily classwork, students will be introduced to grammar concepts

- Types of sentences
- Understand capitalization and punctuation rules
- Identify plurals
- Use contractions
- Identify and create compound words
- Study nouns, pronouns, proper nouns, verbs, adjectives, and adverbs
- Understand noun/verb agreement and tense

Listening and Speaking

Students will learn listening and speaking skills through classroom instruction, sentence dictation, classroom discussions and reports, reading fluency activities, memory work practice, and weekly chapel.

- Listen attentively
- Respond appropriately
- participate in discussions
- Form and verbalize opinions
- Present oral reports
- Fluently read with expression

HANDWRITING

Resource: Handwriting Without Tears

- Correct handwriting technique
- Correct production of all capital and lowercase letters
- Begin studying cursive handwriting and letter formation

MATHEMATICS

Resource: Saxon Math

- Learn that math is a reflection of God's orderly mind
- Build a foundation of mathematical concepts and functions
- Study addition and subtraction basic facts and strategies
- Begin learning problem solving skills and strategies
- Explore two and three digit addition and subtraction problems with regrouping
- Explore money (one cent to one dollar)
- Learn time to five minutes
- Study measurement (U.S. Standard and Metric System)
- Explore fractions
- Be introduced to geometry
- Solve basic multiplication and division problems
- Learn graphing

SCIENCE

Resource: Scott Foresman Science

- Understand the design and order of God's creation
- Engage in scientific investigation using the scientific method
- Earth Science: solar systems, landforms
- Life Science: nutrition and digestion, plants, habitat study, fossils and dinosaurs
- Physical Science: matter, force, energy, motion, and magnets

SOCIAL STUDIES

Resource: BJU Press Heritage Studies

- Maps, Geography, Cultures (including a big Chinese unit)
- Communities and rules/laws
- Holiday celebrations
- Our Earth and the environment
- U.S. History, government, patriotism, and U.S. symbols

Specials

ART - ONCE PER WEEK

- Students learn the beauty of God's creation through art
- Be introduced to artistic reflections and discussions
- Create artwork themes based on Second Grade curriculum
- Be introduced to artists and their styles
- Study proper use of technique in various mediums
- Be taught proper care of art equipment
- Listen and follow directions

MUSIC - TWICE PER WEEK

Resource: First Steps in Music

• Learn to be tuneful, artful, and beautiful with music.

Tuneful – to have tunes in their heads and learn to coordinate their voices to sing those tunes. Beatful – to feel the pulse of music and how that pulse is grouped in either 2s or 3s.

- Artful to be moved by music in the many ways music can elicit a response.
- Sing "echo" songs line by line with the teacher
- Sing simple songs as a class
- Listen to the teacher sing "song tales"
- Move/dance to music
- Conduct "finger plays" to rhymes and music
- Memorize and perform music that will be sung at the school Christmas program and Musical

PHYSICAL EDUCATION - TWICE PER WEEK

Students K-8 participate in the Royal Run, where they run laps throughout the year totaling 26.2 miles. They also end the year with an outdoor Field Day. Second grade primary objectives include:

- Learn and practice Christian sportsmanship
- Learn body and spatial awareness
- Develop locomotor and non-locomotor skills, directionality, pathways, levels, and tempos
- Develop hand-eye coordination
- Enhance social and personal development
- Learn to share, cooperate, take turns, and experience personal and team success through movement
- Experiment with different types of equipment and manipulatives

SPANISH - ONCE PER WEEK

Students participate in an active and immersive Spanish class, complete with vocabulary such as greetings, animals, colors, etc.

SOCIAL EMOTIONAL LEARNING - ONCE PER WEEK

Resource: Second Step

- Learn the steps needed for learning: focusing attention, listening carefully, and be assertive when asking for help with school work
- Understand what empathy is and how to demonstrate it to others in our world
- Gain knowledge of emotional management
- Explore problem solving techniques
- Discuss bullying and ways to overcome it

LIBRARY - ONCE PER WEEK

Weekly class visits for story time, guidance and exploration of a variety of literature, and print and electronic research in later grades. Introduce students to beloved children's literature and help instill a love of literature. Teach students the importance of reading and help them improve their reading comprehension through various methods and activities.

- Delve into incredibly interesting fact books so students can recall facts from a nonfiction story.
- Recognize Caldecott and other award winning books as we read Beatrix Potter stories.
- Review parts of a book that were introduced in K and 1 and teach: title table of contents, index and glossary.
- Read historical fiction bringing American History Events to life including *I survived 9/11* and *If I were a Pilgrim*.

TECHNOLOGY

All student computers are monitored through Go Guardian. We are not a 1-to-1 school, and students do not take home technology. We have class sets of iPads for K-2, and class sets of chrome books for 3-8. Second graders may use a Chromebook as well to access a Google Account, type and format a document, and navigate specific websites. The students will also be taught about internet safety and privacy.

EXTRA-CURRICULAR ACTIVITIES

Students have many opportunities to engage with one another after school through activities such as Basketball Cheer Camp, Run Club, Soccer Club, Chess Club, Second Grade Stay & Play dates, and other camps & clinics.

FIELD TRIPS & SERVICE PROJECTS

Students in Second Grade will participate in at least two educational field trips during the school year. Each field trip is designed so that students can easily make connections between the concepts they are learning in the classroom and the hands-on learning opportunities available in the field trip experience.

- Students will explore habitats at Red Oak Nature Center
- Students visit Green Earth Institute to see how food is grown responsibly
- Students will visit the DuPage Children's Museum and GeoSpace learning Lab
- The class tours the local fire station #8 and shows appreciation by collecting food items to donate to the men and women
- Students support School Chapel offerings as well as projects organized by the Student Council and Church
- Students correspond with Senior Buddy Bethany Church Members

HOMEWORK

Second Grade students can expect small amounts of homework most nights to practice skills and complete daily work. Work is expected to be turned in the following day unless otherwise noted. There will also be one at-home project where students and parents work together. Your second grader will also read to you frequently to practice fluency. Many supplemental practice activities will be provided to use at home as ways to reinforce concepts practiced at school.

PARENTS CAN HELP BY

- Praying for you child's growth, development, and relationships
- Modeling active participation in weekly worship and daily devotions
- Checking homework for understanding upon completion
- Looking through classroom papers with your child to monitor progress
- Encouraging your child to grow in responsibility
- Encouraging good nutrition, exercise, and rest
- Reading with your child and listening to him/her read regularly
- Practice memory work, spelling words, and basic facts at home
- Assist with classroom projects and field trips
- Staying up-to-date through school/class newsletters
- Becoming room parents and/or being a part of our Parent Teacher League